

General Education Course Requests

October 2021

Approve	Conditionally Approve	Recycle
CLA 1XXX – Medicine, Science and the Dawn of Reason (Q1 Permanent)	IDS 2935: Conceptions of Self-hood in Asian Traditions (Q1 Temporary)	
GLY 2XXX – Climate Change Science and Solutions (Quest 2 permanent)		
IDS 2935: What was the 60s? (Quest 1 Temporary)		
JPT 1XXX – The Anim(e)ted World (Q1 Permanent)		
IDS 2935: Gardens: Between Nature and Culture (Quest 1 Temporary)		
IDS 2935: Musical Elements of Emotion (Quest 1 Temporary)		
IDS 2935: Music, Robots, Lawyers, and You (Q1 Temporary)		
IDS 2935: Stars and the Nuclear Arms Race (Quest 2 Temporary)		

Permanent Quest Courses

Course: CLA 1XXX – Medicine, Science and the Dawn of Reason (Q1 Permanent) ~~[CA]~~[A]

Requesting: H & WR2000

Submitter: [Konstantinos Kapparis](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15288>

Comments:

- ~~Please include email and phone number in syllabus~~
- ~~Recommend changing F to E in grading scale.~~

Course: GLY 2XXX – Climate Change Science and Solutions (Quest 2 permanent) ~~[CA]~~[A]

Requesting: P & N

Submitter: [Andrew Zimmerman](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15297>

Comments:

- ~~Please provide more detail regarding how participation grades may be made up by students, as the course as 38% of the grade appears to be in class related.~~
 - [Students with excused absences during class periods with group activities will be asked to complete separate scaled-down assignments to complete and will receive their grade on that instead of receiving the same grade as the rest of their group

members. Students with non-excused absences during class periods with group activities time will receive a zero grade on the missed group activity.

Grading is based on:

3.6%	12 'Spark' Discussions
14.4%	13 On-line Quizzes (1 lowest dropped)
36%	In-class Activities (group) 12 assignments, 1 lowest dropped)*
2.4%	In-class Attendance (13 meetings, 1 lowest dropped)
30%	Final Project (group)**
13.6%	Mid-term Exam

Email/Form update 9/24/21]

Course: JPT 1XXX – The Anim(e)ted World (Q1 Permanent)

[CA][A]

Requesting: H, N & WR2000

Submitter: [Christopher Smith](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15677>

Comments:

- ~~Course materials include purchasing a subscription to "one or more video streaming services." Will the students know in advance which service so that they may plan accordingly?~~ [Yes, the course schedule on Canvas links to the streaming services where each viewing may be found, so students can see which subscriptions they might need to purchase. Email, 9/24/21]
- ~~The participation rubric is very detailed. Does the instructor anticipate any difficulty in maintaining such a level of detail throughout the course?~~ [I usually only evaluate weekly, and I have not had a problem keeping up with the participation grading.]
- ~~Discussion Leader Presentation: a. Are there enough weeks for all students to serve as a leader at least once?~~ [Yes, there is a discussion leader almost every class day (2-3x/week), so there are plenty of slots available.] ~~b. This is a group assignment, and the instructor states that all students should contribute "more or less equally." Please provide a rubric for how students will be graded based on their participation.~~
 - ~~Will there be a group grade and a peer evaluation, separate assignments given to each group member, etc?~~ [I have changed this language in the syllabus to have individual grades based on each student's powerpoint slides and sections of the presentation.]
 - ~~Experiential learning activity is the participation at Swampcon. Will this course be limited to Spring Semesters? Are there alternative options for students unable to attend with excused absences?~~
[Yes, the current plan is to only offer the course in the Spring semester. If students cannot attend the convention I have a documentary about fan conventions they can watch and write about instead (although I don't advertise this, as I want them to attend as their experiential learning component).]
- ~~Minor typos: p. 11 simulaera, p.19 about their experience, p. 20 reflexively or the instructor meant reflectively? p. 21 and develop~~

Temporary Quest Courses

Course: IDS 2935: What was the 60s? (Quest 1 Temporary)

[A]

Requesting: H & D

Submitter: [Patricia Travis](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15882>

Comments:

- ~~Believe syllabus has a typo in format section. Should be 46 students rather than 6 students.~~ [Updated, 9/23]
- ~~Wording in Section 6 (p. 20) may need to be updated, will course stay online instruction format or will transition to face to face?~~ [The class is planned as F2F; the note on possible modality shift is just there as an acknowledgement that the class will pivot if needed based on the pandemic. It is basically a plan to make a plan based on what is happening when the class is about to be taught. It is highlighted in yellow, meaning it is for the GEC reviewers, not the students.]

Course: IDS 2935: Gardens: Between Nature and Culture (Quest 1 Temporary)

[A]

Requesting: H

Submitter: [Victoria Pagan-Wolpert](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15938>

Comments:

- None

Course: IDS 2935: Musical Elements of Emotion (Quest 1 Temporary)

[CA][A]

Requesting: H, WR 4000~~2000~~

Submitter: [Ferol Carytsas](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15960>

Comments:

- ~~Please provide more detail regarding which assignments specifically count towards the 4000 words for writing.~~ [I have modified the course so that it is now has a 2000 word writing requirement and attached an updated syllabus with tracked changes. The specific assignments that will count toward the 2000-word requirement are:
Musical Film Score Analysis Paper (500 words)
Music and Emotion Analysis Paper (1500 words). Update, 9/24/21]
- ~~The reflection assignments do not appear to meet the needs of a writing course:~~
 - ~~“Journals, blogs, and reflection or reaction assignments: May not be counted if they approximate free writing and lack organization, critical thinking focus, and integration of ideas into the disciplinary context.”~~
 - ~~<http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/wr-course-guidelines/>~~

- [The reflection assignments no longer count as part of the writing requirement.]

Course: IDS 2935: Music, Robots, Lawyers, and You (Q1 Temporary)

[R][A]

Requesting: H WR4000

Submitter: [Imani Mosley](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15973>

Comments:

- ~~Recommend reducing words for blog posts, this seems like a large amount writing for a first year quest course. Or recommend asking for WR 2 4000 words designation.~~
 - ~~The submission does not include a writing requirement request; however, the syllabus details a writing expectation of several thousand words. (Midterm 1500 2000 wds./Final Essay 2000 3000 wds./Experiential Learning Essay 2500 words plus additional writing assignments of 800-1000 words each, and weekly blog posts of 600-700 words).~~ [The midterm has been removed and replaced with an earlier shorter writing assignment with feedback (500 words), the final essay is 2500 words, the ELO brief is 500 words, the five writing assignments and blog posts are now responses to questions/prompts that will be a few sentences each and will not go towards the word count. Email, 9/29/21]
- ~~Please provide page numbers in weekly schedule. Please include assignments and readings in weekly schedule.~~

Course: IDS 2935: Stars and the Nuclear Arms Race (Quest 2 Temporary)

[R][A]

Requesting: P, N, [WR4000 has been removed after previous GEC review]

Submitter: [Rana Ezzeddine](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/15974>

Comments:

- ~~Please provide more information regarding the International designation of the course and how the International components are covered throughout at least half of the course. Alternatively, the submitter may remove the request for an International designation and remove the references from the syllabus.~~ [International designation removed, 9/29/21]
- ~~Please update the syllabus to include Instructor's phone/contact information.~~
- ~~Please clarify the percentages/points for assignments. In the table for assessments, it is in percentage. In the weekly schedule, the assignments have points. It is not clear how many points equal the percentage so students may not be able to know how the assignments are graded.~~ [Removed, percentages]
- ~~What is the "essential question" of the course, this should appear in the course description.~~ [Added: How do astronomical events that occurred 10 billion years ago, or thousands of light years away, impact humanity today?]

Course: IDS 2935: Conceptions of Self-hood in Asian Traditions (Q1 Temporary)

[CA]

Requesting: H & WR2000

Submitter: [Jonathan Edelman](#)

Link: <https://secure.aa.ufl.edu/Approval/reports/16006>

Comments:

- Excellent identification of writing requirement components.
- Please clarify whether or not the Experiential learning component is part of the graded work for the course.
- Can more information regarding the multidisciplinary component of the course be provided for the course description and weekly summaries?
- Was International considered for inclusion in the course? It may qualify.